# **Evening Workshop - via Zoom**

**Presented By: Kidz Conference Services** 1400 Old Country Road, Suite C103N • Westbury, NY 11590 • 516-806-6969 x4181

## **Minimizing Errors And Maximizing Reinforcement** The Use Of Errorless Teaching and Other Research Based Teaching Procedures To **Help Students Learn**

March 26, 2024 ★ 4:30pm - 7:45 pm ★ Live via Zoom

Presenter: Dan Gatto, M.A., MS Ed, L-BCBA

Audience: ☑ Teachers ☑ School Leaders ☑ Social Workers ☑ Speech/Language Pathologists ☑ LMHCs ☑ Psychologists Age Range: ⊠ Early Intervention ⊠ Preschool ⊠ Elementary ⊠ Middle School Course Level/Learning Methods: Intermediate; Lecture

The Science of Applied Behavior Analysis (ABA) has often been used to help reduce problem behavior in children diagnosed with developmental disabilities. However, Behavior Analysis has also provided some very practical and effective research-based teaching procedures which have been proven to increase student learning. This approach to teaching has often been called the "Verbal Behavior Approach to Applied Behavior Analysis."

This workshop will break down the specific teaching principles and procedures which are used to best help students acquire new skills, while also limiting student errors, and maximizing opportunities for students to contact positive reinforcement. The teaching strategies which will be reviewed are all research based, and the audience will get an opportunity to learn about how to implement these strategies during a teaching session.

This workshop can serve as a very helpful training tool for any professional who directly supports students diagnosed with developmental disabilities in acquiring and mastering IEP goals through direct and individualized teaching.

#### **Learner Objectives** - As a result of this activity, participant will be able to:

- define the characteristics of the "Verbal Behavior Approach To ABA" regarding direct teaching
- · define errorless teaching, the prompt hierarchy, "pairing with reinforcement" and probe-based data collection procedures
- distinguish between Mastered and Skill Acquisition Skills
- define and describe different research-based teaching procedures

#### **Biographical Information:**

Daniel Gatto, M.A., M.S. Ed., L-BCBA has been working with children diagnosed with Autism Spectrum Disorders since 2006. He received graduate degrees in Psychology (Queens College) and Special Education (Touro College). Daniel has been working as a Board-Certified Behavior Analyst (BCBA) since 2010 and is a Licensed Behavior Analyst in New York State. He has worked with children from ages 2-21. Daniel has held various positions within the field of behavior analysis such as teaching assistant, special education teacher, home based provider, parent trainer, home based supervisor, early intervention team leader, school-based supervisor, school district consultant, and program director. He currently works as a BCBA for the Oyster Bay-East Norwich School District.

DISCLOSURE INFORMATION: Financial: Dan Gatto is a former employee of Family of Kidz, our parent organization. He currently works for the Oyster Bay-East Norwich School District . He is receiving a speaker's fees for presenting this session. Non-financial: There are no other non-financial disclosures.

Register Online: www.familyofkidz.com \$75 non-Kidz staff \$65 Family of Kidz staff . Kidz staff registration discount is applicable only to those with at least one active case through our agency. Discounts may be available – check website for information.

Info or Special Accommodations: Tesa conferences@familyofkidz.com Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date.

Refund Policy: All cancellations will be subject to the handling fee noted. Refund/Cancellation requests must be received by mail/e-mail at least 10 calendar days prior to the session date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to weather or other unforeseen circumstances. Handling Fee: \$15 For Certificates of Attendance and CEUs - You must arrive on time, stay for the entire session, and submit a completed Evaluation Form.

#### **CEUs / CPDs Available**

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Intermediate Level .3 ASHA CEUs

### Kidz Conference Services, LLC is

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**Agenda** 

Break (15 minutes)

• Verbal behavior approach to ABA (45 min)

· Errorless teaching, prompt hierarchy, pairing with

• Research-based teaching procedures (60 min)

reinforcement and probe based data collection (75 min)

Ensuring High Quality

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